

About Us



Baringa Early Learning Centre has a rich history in early childhood education and care, with an Exceeding National Quality Standard. Baringa has supported generations of families for over 40 years and continues to be home for children in the community.

Children prepared for today and tomorrow.

Banksia Room

OUR MISSION

We provide the best foundation for children through excellence in early childhood education, advocacy and family support.

OUR VALUES

Kindness . Respect Passion . Positivity Courage . Inclusion Innovation . Empowerment .

OUR ROOMS

Baringa children are encouraged to understand and respect the importance of our natural environment, and learn ways to contribute to its ongoing care. Room names represent beautiful native plants from bushland locally and nationally.



Melaleuca Room



Acacia Room



Hakea Room



Grevillea Room



Hibiscus Room

Our Philosophy

EARLY LEARNING CENTRE

2024 Quality
Improvement Plan

We are a family-focused, community-based and inclusive organisation which collaborates with families to empower children in their life-long learning journey.

OUR CHILDREN

We believe in building meaningful relationships with children and empowering them to explore the world through play-based learning. Our environment is one of inclusion, kindness and respect, where all children have the opportunity to express themselves and feel a sense of belonging.

OUR FAMILIES

We build on trusting and collaborative relationships with families as we educate and care for their children. We ensure each family is treated with kindness, respect and feels included in our diverse community through open communication and involvement in activities.

OUR PEOPLE

We collaborate and support each other to create a professional, passionate and positive working community. Our educators

show courage in providing innovative approaches to education, empowered to continuously improve and celebrate achievements along the way.

OUR ORGANISATION

We pride ourselves in exceeding the needs of children, staff and families. We are committed to the organisation's sustainability, building positive relationships in the community and being inclusive of people from all backgrounds.



Our 2024 Priorities

Following a range of consultations with children, families and staff, Baringa has the following priorities next year.





Professional Growth

Enhance educator training and integration initiatives to improve supervision practice of children, strengthen relationships among educators, children, and families. This involves refining induction processes for new staff, refresher training for current staff, promoting daily introductions for all team members, utilising diverse communication methods, and providing structured support to ensure smooth transitions for children.



Engagement Boost

Improve communication by engaging parents more on platforms like Storypark. Encourage increased family participation in centre activities and events. Foster local partnerships for community events involving educators and families, highlighting educational values. Utilise various channels, including newsletters and social media, for broader parent engagement.

Evolving Learning Spaces

Improve our environment for learning with outdoor programs and adaptable spaces. Offer diverse learning resources and nature-based experiences and create versatile learning zones and consider technology for interactive learning, balancing screen time with hands-on activities.













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STEPS AND SUPPORT

- Implement enhanced training programs for all educators to improve supervision practice and to foster stronger relationships among active. relationships among educators, children, and families.
- Improve the induction process to ensure thorough familiarisation of new staff members with the centre's ethos, procedures, and their roles.
- Encourage daily introductions by permanent educators to ensure all staff members are known and integrated into the centre's environment.
- Employ various communication methods to introduce and integrate all staff members into day-to-day interactions, promoting a cohesive team environment for consistent engagement with children and families.
- Facilitate structured support to ensure smoother transitions for children moving up to new rooms by involving familiar faces and providing consistent care across different educational spaces.



Enhanced Educator Training

- Implement comprehensive training programs to improve supervision practice & strengthen relationships among educators, children, & families.
- Increased understanding & application of supervision practice & effective relationship-building strategies among educators, leading to improved collaboration & support for children and families.

Improved Induction Process

- Enhance the induction process for new staff members to ensure thorough assimilation with the Baringa's ethos, procedures, & roles.
- New staff members demonstrate a clear understanding of the Baringa's values, policies, & their responsibilities, contributing to a cohesive work environment.

Integration & Daily Introductions

- Foster an integrated team environment through daily introductions led by permanent educators.
- All staff members feel known & integrated into the centre's community, fostering stronger connections & collaboration among educators.

Diverse Communication Methods

- Utilise diverse communication methods for integrating staff into day-to-day interactions.
- Improved communication and teamwork among staff members, leading to a cohesive team environment that consistently engages with children and families.

Structured Support for Transitions

- Provide structured support for smoother transitions when children move up to new rooms.
- Children experience consistent care & familiarity with familiar faces, ensuring a seamless transition that supports their emotional well-being and continuity of learning.

Engagement Boost

Improve communication by engaging parents more on platforms like Storypark. Encourage increased family participation in centre activities and events. Foster local partnerships for community events involving educators and families, highlighting educational values. Utilise various channels, including newsletters and social media,

for broader parent engagement.



- Improve communication methods by increasing updates on platforms like Storypark to involve parents more frequently in children's activities and learning experiences.
- Encourage more involvement of loved ones in centre activities, events, and learning initiatives to promote collaborative learning and strengthen relationships between the centre and families.
- Foster partnerships with local entities (like libraries, museums, or businesses) to organise community events or workshops that involve both educators and families, promoting a sense of belonging and collaboration within the broader community while highlighting the centre's educational approach and values.
- Organise regular interactive sessions, workshops, or seminars for parents and families to participate actively, share feedback, and engage in discussions regarding their child's development and learning journey.
- Explore and utilise a variety of communication channels beyond Storypark, such as newsletters, dedicated social media groups, or a centre-specific app, to cater to different preferences and ensure wider reach among parents and families.







GOALS AND OUTCOMES

Improved Communication Methods:

- Enhance communication by increasing updates on platforms like Storypark to engage parents more actively in children's activities and learning experiences.
- Increased parental involvement and engagement, leading to a better understanding of children's activities and stronger collaboration between parents and educators.

Enhanced Family Involvement:

- Encourage increased participation of loved ones in Baringa's activities to foster collaborative learning and strengthen relationships between Baringa and families.
- Improved family engagement results in a more supportive environment, promoting a sense of community and shared involvement in children's education.

Community Partnerships and Events:

- Foster partnerships with local entities to organise community events that involve both educators and families, highlighting the Baringa's educational approach and values.
- Establishment of meaningful connections within the broader community, showcasing the Baringa's educational values and creating a sense of belonging among families and educators.

Interactive Sessions for Parents:

- Organise regular interactive sessions, workshops, or seminars for parents to actively participate, share feedback, and engage in discussions regarding their child's development and learning journey.
- Increased parental understanding and involvement in their child's development, fostering a stronger home-school partnership for children's educational progress.

Diverse Communication Channels:

- Explore and utilise various communication channels beyond Storypark to reach a wider audience and cater to diverse preferences among parents and families.
- Improved accessibility and wider engagement among parents and families through varied communication platforms, ensuring effective dissemination of information and encouraging active participation.



Evolving Learning Gpaces





Improve our environment for learning with outdoor programs and adaptable spaces. Offer diverse learning resources and nature-based experiences and create versatile learning zones and consider technology for interactive learning, balancing What success looks like. screen time with hands-on activities.

STEPS AND SUPPORT

- Enhance the physical environment by implementing outdoor programming and creating inviting spaces conducive to learning through play.
- Provide resources and opportunities for spontaneous learning engagements, promoting learning through play and varied educational experiences.
- Introduce nature-based learning initiatives such as gardening projects, nature walks, or wildlife observation, fostering a deeper connection with the natural world and promoting environmental awareness among children.
- Create versatile and adaptable learning zones within the centre, allowing for flexible arrangements that cater to diverse learning styles and interests, encouraging exploration and self-directed learnina.
- Explore and integrate age-appropriate technology resources within the learning environment, facilitating interactive and innovative educational experiences while

maintaining a balanced approach to screen time and hands-on

learning activities.

GOALS AND OUTCOMES

Enhancement of Physical Environment:

- Implement outdoor programming and create inviting spaces for play-based learning.
- Improved physical environment stimulates children's curiosity. creativity, and engagement, fostering enriched learning experiences.

Promotion of Spontaneous Learning Engagements:

- Provide resources for spontaneous learning, encouraging varied educational experiences through play.
- Increased opportunities for children to explore, discover, and learn through play-based activities, nurturing their cognitive and social development.

Introduction of Nature-Based Learning Initiatives:

- Introduce nature-based learning activities like gardening, nature walks, or wildlife observation.
- Foster a deeper connection with nature, promoting environmental awareness and a sense of stewardship among children.

Creation of Versatile Learning Zones:

- Establish adaptable learning zones catering to diverse learning styles, encouraging exploration and self-directed learning.
- Flexible learning spaces stimulate curiosity, independence, and creativity, supporting children's individualised learning experiences. Integration of Technology in Learning:
- Explore age-appropriate technology integration while maintaining a balanced approach to screen time and hands-on activities.
- Incorporation of technology enhances interactive and innovative educational experiences, supplementing hands-on learning without overshadowing it.

Join our journey

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Baringa Early Learning Centre acknowledges the Traditional Custodians of Country throughout Australia, on which we live and learn each day and help guide the young leaders of tomorrow. We recognise the Traditional Custodians' continuing connection to lands, waters and communities. We pay our respect to Aboriginal and/or Torres Strait Islander peoples and cultures, and to Elders past, present and emerging.